

Foundation Innovation Grant Winners

Year	School	Teacher	Summary of Grant
2022-2023	Central Office	Sonia Kesselring	Lindbergh Technology organized "Don't Sweat the PD" chats across school buildings to educate staff about email phishing, a cyber attack risking student and staff data breaches. Sonia requested snacks for these chats and 4 Wally gift cards as raffle prizes to incentivize staff reporting phishing attempts.
2022-2023	Central Office	Sheriah Mason	Funding was requested to cover the food and beverage costs for the Equity Night Event.
2022-2023	Concord	Clementine Hoeing	Requested items include phonics tools and desk accessories to enhance student readiness for learning. These resources aim to improve listening skills, independence, and support personalized instruction.
2022-2023	Concord	Kaitlyn McGovern	Materials were requested for small group reading instruction, utilized to model best practices for teachers and directly used with students during reading sessions. Implementation commenced upon receipt to meet the needs of all readers in the classroom.
2022-2023	Concord	Rachel Herrman	Efforts were made to reintroduce Calming Corners in each classroom and provide additional supports for students needing movement or calming opportunities. These supports aim to establish a universal classroom structure and mitigate classroom behaviors.
2022-2023	Concord	Tara Hickel	Two under-desk bikes were requested to add to the existing four, as students greatly enjoy them and additional bikes would allow for more frequent turns.
2022-2023	Concord	Lindsey Troske	A PEEQ Qball+ Throwable Wireless Microphone System with USB Functionality was requested to improve communication in a large classroom lacking microphone/speaker capabilities.

2022-2023	Concord	Amy Tilley	Costumes were requested for the yearly debate concluding the American Revolution unit, where students portrayed Patriots and Loyalists. Third graders watched and chose sides, enhancing their historical understanding. The costumes, reflecting the time period, were utilized annually in January for the debate.
2022-2023	Concord	MariKate Schrick	Construction supplies, like hard hats and measuring tapes, were requested for an area and perimeter unit to engage third-grade students and make learning more memorable.
2022-2023	Crestwood	Beth Bridwell	A new garden has been established, and students from kindergarten to fifth grade have transformed it into a magical fairy garden for children to enjoy during recess.
2022-2023	Crestwood	Sarah Vescovo	Chair pouch organizers were requested to hold books, pencil boxes, and math bins, aiding in classroom space utilization and organization.
2022-2023	Crestwood	Katrina Castelli	To address social-emotional needs, we requested our own mats..
2022-2023	Crestwood	Kristi Vierling	Previously, my class had practiced Mindfulness Yoga to address social-emotional needs, leading us to request our own mats for immediate use.
2022-2023	Crestwood	Brittnay Jewett	Buzzers were requested for classroom games during test and quiz reviews, with immediate planned use. Additionally, bean bags were requested for the library area to enhance student comfort during independent reading, also with immediate planned use.
2022-2023	Crestwood	Christy Kelsch	The "Who Was?" series of books and book bins were requested for the classroom library due to students' interest. Tier Two Intervention materials for math and reading were also requested for use with struggling students in both classroom and Tier Two sessions.

2022-2023	Crestwood	Sarah Pichler	Materials and organization for tier 2 instruction were requested to facilitate small group work on targeted math, reading, and writing skills. This aided in planning effective small group instruction, with immediate use upon receipt and lasting utility for years to come.
2022-2023	Crestwood	Laura Farhatt	Several items were requested for Tier 2 instruction, along with storage solutions.
2022-2023	Crestwood	Hannah Cordes	Several items were requested for Tier 2 instruction.
2022-2023	Crestwood	Jessica Engelbrecht	Items were requested to build a "tier 2 toolkit" for effective, flexible small group instruction for the 3rd grade team.
2022-2023	Crestwood	Kelsey McCarty	Educational tools for tier two time, organizational aids, and SEL supplies were requested for third-grade students in need of tier two support.
2022-2023	Crestwood	Mary Palumbo	Items were requested for Tier 2 instruction in the classroom, some exclusively for use in the requester's class while others were intended to be shared with the 2nd-grade team.
2022-2023	Dressel	Susan McGlade	Two black 20-inch rocker chairs (Ispo Rocker) were requested to assist with sensory regulation.
2022-2023	Dressel	Jenna Carter	The request was made for additional gymnastics equipment, intended for use with all K-5 students.
2022-2023	Dressel	Chris Thomson	Four Genesis Compound Archery Bows were requested for use in the new archery unit.
2022-2023	Dressel	Nichelle Scott	Items were requested to add to our "Morning Tubs" and "Play Workshop".
2022-2023	Dressel	Katherine Lane	The Dressel Elementary English Language Team hosted their inaugural Cultural Night, supported by the Foundation. The event celebrated diverse cultures through food, performances, and activities organized by students, families, and community members. The grant alleviated financial burdens for families and contributed to the festive atmosphere of the Cultural Night, a new initiative for the school.

2022-2023	Dressel	Kristin Hill	Funds to support Professional Learning.
2022-2023	Dressel	Karen Kennedy	Stress relief and sensory objects were provided for the office. These items were intended to assist students in calming down and refocusing during their short breaks, ultimately leading to more positive experiences with their teachers and peers.
2022-2023	ECE	Gabby Dierker	Toys were requested to transform the dramatic play area into a pizza restaurant, providing an interactive space for children to take turns, practice listening skills, learn counting with pizza slices, and collaborate as a team.
2022-2023	ECE	Janice Schultz	A small game table was requested to facilitate group gaming activities for students.
2022-2023	ECE	Lindsey Miller	Various toys were requested to enhance dramatic play in the classroom, aimed at fostering students' social skills, oral language, writing, literacy, and problem-solving abilities. These items aim to create an engaging and authentic learning environment.
2022-2023	ECE	Lisa Janis	A request was made for stress balls, fidget toys, a weighted blanket, seated spinner, mini trampoline, and other items to support students needing assistance with focus in the classroom.
2022-2023	ECE	Tracy Kroenlein	A Pre-K Interactive Teaching Tool was requested.
2022-2023	ECE	Tracy Austin	Doctor kits and baby dolls were requested for the dramatic play area of the classroom to help children expand their imaginative skills, work on language development, practice turn-taking, and cultivate empathy.
2022-2023	ECE	Lauren Sloan	A mud kitchen was requested for outdoor play, chosen for its sturdy design, and an outdoor giant connect four game was also requested.

2022-2023	ECE	Susan Brand	Items were requested for an Eric Carle author study, including paint supplies, books, story pieces, puzzles, and games. Additionally, science and STEM items such as sensory garden bins and flower STEM activities were requested for ongoing classroom use.
2022-2023	ECE	Mary (Meghan) Meehan	Materials were requested to enhance outdoor play and create an outdoor classroom for all students. Unused mulch areas were identified as potential spaces for transformation.
2022-2023	ECE West	Carolina Carreon	Cause and effect games/toys and rechargeable batteries were requested. These items were essential for teaching students with autism about cause and effect, helping them understand that actions have consequences.
2022-2023	ECE West	Kara Rose	Learning toys/activities were requested for a special education preschool class to excite students and enhance their learning. Additionally, diverse pretend play goods were sought for the dramatic play area, along with manipulatives to aid fine motor skill development.
2022-2023	ECE West	Becky Kaletka	Items were requested to promote motor activities, both fine and gross, in an ECSE classroom. These activities aimed to aid physical and cognitive development, self-confidence, and social skills. Upon receipt, they were immediately utilized and planned for ongoing use with future students.
2022-2023	Kennerly	Lewis Naeger	Building tools and toys were requested for the Design Lab.
2022-2023	Kennerly	Maggie Wigger	Supplies for Kennerly's Art and Culture Night
2022-2023	Kennerly	Mike Franzel	Supplies for the Music class.

2022-2023	LHS	Bryan Cintel and Nick Deaton	Two VEVOR Hydroponic Growing System Kits were requested to educate future generations of Lindbergh students about hydroponic gardening, botany, and related topics. Grade 12 students engaged in hands-on investigations, developing teamwork and technological skills while gathering scientific evidence for relevant science coursework.
2022-2023	LHS	Courtney Klohmann	Fifty live snails, 21 elodeas, and a 10-gallon aquarium were requested for a hands-on lab exploring photosynthesis and cellular respiration, involving 9th-grade students.
2022-2023	LHS	David Wyss	Four new Bluetooth speakers were requested for use in the new band practice rooms. Students in grades 9-12 can utilize these speakers to pair sound for a metronome or play along with backing tracks during practice sessions.
2022-2023	LHS	Alec Patton	Headphones for Music Tech Classes
2022-2023	LHS	Courtney Castelli/Christine Mendoza	Yoga Mats for Mindfulness Yoga Breaks
2022-2023	LHS	Maureen Reed	Thirty-six spot markers were requested for use in the Lead4 Life Student Leadership Program as a team-building tool. Additionally, they were utilized in Spanish 3, 4, and 5 classes for speaking activities aimed at learning basic Spanish vocabulary.
2022-2023	LHS	Tim Linsenbardt	Headphones for Music Tech Lab
2022-2023	LHS	Victoria Shearing	Bean Bag Chairs and Fidget Toys for Anxiety
2022-2023	LHS	Elizabeth Deister	Food for CAPP's Equity Night
2022-2023	LHS	Whitney Vespa	Craft Cart for Cricut and Silhouette
2022-2023	LHS	Lauren Clawson	Books for Classroom Library
2022-2023	LHS	Robert Schultz	Tools for Analyzing Bird and Frog Sounds
2022-2023	LHS	Grace Jones	Class set of Mini Dry Erase Boards
2022-2023	LHS	Hannah Cooper	Extra Whiteboards for Math Department

2022-2023	Long	Jordan Stevens	Specialty items were requested for the classroom to enhance students' free art time exploration. These items aimed to encourage experimentation with new mediums, including 3-dimensional art, and improve fine motor skills.
2022-2023	Long	Beth Grebe	Safer cardboard tools were requested to enhance hands-on, evidence-based STEM learning in Long's Design Lab, emphasizing the engineering design process. Students in grades 2-5 will utilize these tools for the Global Cardboard Challenge, fostering critical and creative thinking skills.
2022-2023	Long	Cristina Benion	
2022-2023	Long	Jessica Ostrich	
2022-2023	Long	Sara Levine	
2022-2023	Long	Natalie Luna	
2022-2023	Long	Dawn McCoy	
2022-2023	Long	David P. Clark	
2022-2023	Sappington	Sarah Keck-Bakai	
2022-2023	Sappington	Rebecca Keller	
2022-2023	Sappington	Lauren Snellen	
2022-2023	Sappington	Liz Hughes	
2022-2023	Sappington	Mary Driemeyer	Supplies were requested for a water safety unit.
2022-2023	Sappington	Katie Dolan	
2022-2023	Sappington	Debbie Kaufman	
2022-2023	Sappington	Lisa Kemp	
2022-2023	Sperreng	Brooke Huffman	Sperreng Elementary's Functional Skills students, known as PALS, are engaged in weekly cooking lessons to learn kitchen basics with potential job skill applications. To support these lessons, Walmart gift cards were requested for grocery shopping to obtain ingredients.
2022-2023	Sperreng	Tina Christanell	Requested items for the Zen Den at Sperreng, supporting district wellness

			goals. The Den offers a weekly self-care theme with snacks, water, journals, aromatherapy, music, and stress relief items for teachers and staff.
2022-2023	Sperreng	Kim Onder	Julie Smith, a social media expert, was requested to speak for a presentation.
2022-2023	Sperreng	Adam Taylor	
2022-2023	Sperreng	Beau Holley	
2022-2023	Sperreng	Carolina Conrad	
2022-2023	Sperreng	Jennifer Syrett	
2022-2023	Sperreng	Laura LaVigne	
2022-2023	Sperreng	Nicole Gordon	
2022-2023	Sperreng	Emily Hines	
2022-2023	Sperreng	Sarah Hudson	
2022-2023	Sperreng	Sheri Strebler	
2022-2023	Sperreng	Mary Blackwell	
2022-2023	Sperreng	Angela Shellenbergar	
2022-2023	Sperreng	Cathy Eschbach	
2022-2023	Sperreng	Kelly Backer	
2022-2023	Sperreng	Ashley Osborne	
2022-2023	Sperreng	Brittany DeBolt	
2022-2023	Sperreng	Michelle Sauer	
2022-2023	Sperreng	Tommie Anderson	
2022-2023	Sperreng	Nichole Jackson	
2022-2023	Sperreng	Elizabeth O'Leary	
2022-2023	Sperreng	Judi Fuchs	
2022-2023	Truman	Ginger Kekich	Palm rejection stylus pens were requested for 6-8 students to facilitate note-taking during math activities. These pens will be utilized in OneNote for CT math, Modified Math classes, and various academic tasks on iPads.
2022-2023	Truman	Holly Gleich	

2022-2023	Truman	Anne Burgio	
2022-2023	Truman	Andrew J Wenger	The Lego Boost Creative Toolbox was requested for students in grades 6-8 in the STEM Club, enabling them to build, learn, and program robots. Students were able to construct and code robots capable of dancing, playing guitar, and exploring various functionalities.
2022-2023	Truman	Allycia Uhrhan	
2022-2023	Truman	Kate Pfeffer	A list of graphic novels was requested for 8th-grade students to read during a graphic novel unit in ELA class. Students will have the opportunity to read 12 of the books.
2022-2023	Truman	Lauren Maschmann	
2022-2023	Truman	Mary Rother	
2022-2023	Truman	Melissa Nussbaum	
2022-2023	Truman	Colleen Reynolds	
2022-2023	Truman	Melissa Crain	
2022-2023	Truman	Robin Vallis	
2022-2023	Truman	Leah Wenger	
2022-2023	Truman	Michelle Howard	
2022-2023	Truman	Gretchen Joyner	
2022-2023	Truman	Andy Wenger	
2022-2023	Truman	Kathryn Kirchhoff	
2022-2023	Truman	Brad Snyder	
2022-2023	Truman	Megan Vallis	